

Week 1

October 10, 2006

**Patterns, colors and shapes**

Topics: Shapes, patterns, rhythm, color, texture and 2d vs. 3d.

- Introductions: Who we are and what we do.
- Name Tags: Getting to know you.
- Architecture and their environment: What is a city? What elements make up a city? ... a neighborhood? (Compile answers on board.)
- Exercise 1: We will ask the students what shapes they know. We will show transparencies of building elevations and ask students to trace shapes they find. We will introduce them to the relationship of 2D shapes to 3D forms.
- Exercise 2: Each student will be given various shapes cut out of various colors of construction paper. They will be asked to assemble them into a building form. At the end of the period we will combine each group's individual pieces on a larger sheet of paper and discuss their thoughts.

Materials:

- Introductions: Model of building to show students
- Name tags: Small construction paper shapes and tape
- Exercise 1: Transparencies of very building elevations (diagrammatic and familiar typologies with basic shapes)
- Exercise 2: Construction paper shapes, a large sheet of paper, and glue.