

Architecture in the Schools - Spring 2007

Kelly Miller Middle School

Sixth Grade Social Studies

Teacher: Cynthia Carette, Volunteers: Kate Muir / Gensler, Tanja Speckmann / Gensler

Tentative Syllabus

Class 1 – Ancient Egypt:

- Introduction of course/ program, instructors and students – 15 minutes.
- Overview of Egypt, give synopsis of 4 weeks and new vocabulary – 15 minutes, typ.
- Activity: make covers for sketchbooks with “papyrus” and personal hieroglyphics – 30 minutes.
- Student presentations – 10 minutes, typ.
- Class summary – 10 minutes, typ.
- Cleanup – 10 minutes, typ.

Class 2 – Ancient Egypt:

- Recap of Class 1, review last week’s vocabulary, overview today’s lesson – 20 minutes, typ.
- Lesson Plan Part 1 – new vocabulary and dovetail coursework with lesson plan – 15 minutes, typ.
- Breakout exercise – draw a correlation between the Nile River and a similar element today, such as the Potomac or Anacostia Rivers – 15 minutes, typ.
- Lesson Plan Part 2 – compare the client process for tombs in Egypt with our projects today.
- Breakout exercise – Design a tomb/pyramid/ziggurat for a godlike client given their wants and needs.
- Class summary.
- Cleanup.

Class 3 – Ancient Egypt:

- Recap of Class 3, review last week’s vocabulary, overview today’s lesson.
- Field trip through neighborhood – 40 mins
- Breakout exercise – Journal / sketch building elements you saw in the neighborhood.
- Class summary/discussion.
- Cleanup.

Class 4 – Ancient Egypt:

- Recap of Class 3, review last week’s vocabulary, overview today’s lesson.
- Lesson Plan Part 1 – Discuss community cooperation – rivers, New Orleans, how other communities cooperate and help out those in need.
- Breakout exercise - Community cooperation journaling exercise – how have you seen, experienced, learned about community cooperation.
- Lesson Plan Part 2 – Close out Egyptians, describe the influences of the community
- Breakout exercise – Create a plaque for the front of your pyramid in Class 2 – describing the influences of the community – in hieroglyphics, pictures, etc.
- Class summary/discussion.
- Cleanup

Class 5 – Ancient Greece:

- Recap of Class 4, review last week’s vocabulary, overview today’s lesson.
- Lesson Plan Part 1 – Overview of Greece, discuss government and markets, correlate to Egyptians, with influence of technology allowing them to move inland.
- Breakout exercise – Master plan a community of today in comparison with Ancient Greece, with town center.
- Class summary/discussion.
- Cleanup.

Class 6 – Ancient Greece:

- Recap of Class 5, review last week's vocabulary, overview today's lesson.
- Lesson Plan - Correlate ancient Greek democracy to what they understand today as American citizens – come together to build in spite of differences in each polis – together for common good. Discuss process of making elevations.
- Breakout exercise – Compare and contrast government buildings from then and now. Collage and design their own government building based on Greek elements – students will receive a package of predefined elements to design elevations.
- Class summary/discussion.
- Cleanup.

Class 7 – Rome

- Recap of Class 6, review last week's vocabulary, overview today's lesson.
- Lesson Plan – New vocabulary and dialogue – similarities & differences between Greeks & Roman societies
- Final project – 1 hour.
- Class discussion.
- Cleanup.

Class 8 – Rome

- Recap of final project work.
- Finish project – 1 hour.
- Present project with class discussion.
- Cleanup.